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# Sam Has a Sundae on Sunday



Pam Scheunemann

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**ABDO**  
Publishing Company

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Summary: Photographs and simple text introduce homophones, words that sound alike but are spelled differently and have different meanings.

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The SandCastle concept, content, and reading method have been reviewed and approved by a national advisory board including literacy specialists, librarians, elementary school teachers, early childhood education professionals, and parents.

## Let Us Know

After reading the book, SandCastle would like you to tell us your stories about reading. What is your favorite page? Was there something hard that you needed help with? Share the ups and downs of learning to read. We want to hear from you! To get posted on the ABDO Publishing Company Web site, send us email at:

[sandcastle@abdopub.com](mailto:sandcastle@abdopub.com)



# About SandCastle™

## Nonfiction books for the beginning reader

- Basic concepts of phonics are incorporated with integrated language methods of reading instruction. Most words are short, and phrases, letter sounds, and word sounds are repeated.
- Book levels are based on the ATOS™ for Books formula. Other considerations for readability include the number of words in each sentence, the number of characters in each word, and word lists based on curriculum frameworks.
- Full-color photography reinforces word meanings and concepts.
- “Words I Can Read” list at the end of each book teaches basic elements of grammar, helps the reader recognize the words in the text, and builds vocabulary.
- Reading levels are indicated by the number of flags on the castle.

**SandCastle uses the following definitions for this series:**

- Homographs: words that are spelled the same but sound different and have different meanings. *Easy memory tip: “-graph”= same look*
- Homonyms: words that are spelled and sound the same but have different meanings. *Easy memory tip: “-nym”= same name*
- Homophones: words that sound alike but are spelled differently and have different meanings. *Easy memory tip: “-phone”= sound alike*

**Look for more SandCastle books in these three reading levels:**

**Level 1**  
(one flag)



**Grades Pre-K to K**  
5 or fewer words per page

**Level 2**  
(two flags)



**Grades K to 1**  
5 to 10 words per page

**Level 3**  
(three flags)



**Grades 1 to 2**  
10 to 15 words per page

*Note: Some pages in this book contain more than five words in order to more clearly convey the concept of the book.*

## Homophones



sun



son

**Homophones** are words that sound alike but are spelled differently and have different meanings.



Our house is for **sale**.





We like to **sail**.



We listen to the **sea**.



We **see** through our  
masks.



We had **some** birthday cake.



The **sum** is five.





Flowers have a sweet  
**scent.**



Grandma **sent** me a gift.



We **stake** down our tent.





I like **steak** for dinner.



We **sow** seeds in dirt.



Linda likes to **sew**.



It is wrong to **steal**.



Trains are made of **steel**.





Marcy has a **sore** finger.



Where do birds **soar**?

(the sky)



# Words I Can Read

## Nouns

A **noun** is a person, place, or thing

|                                                   |                                     |
|---------------------------------------------------|-------------------------------------|
| <b>birds</b> (BURDZ) p. 21                        | <b>masks</b> (MASKSS) p. 9          |
| <b>birthday cake</b><br>(BURTH-day KAYK)<br>p. 10 | <b>meanings</b><br>(MEE-ningz) p. 5 |
| <b>dinner</b> (DIN-ur) p. 15                      | <b>sale</b> (SAYL) p. 6             |
| <b>dirt</b> (DURT) p. 16                          | <b>scent</b> (SENT) p. 12           |
| <b>finger</b> (FING-gur)<br>p. 20                 | <b>sea</b> (SEE) p. 8               |
| <b>five</b> (FIVE) p. 11                          | <b>seeds</b> (SEEDZ) p. 16          |
| <b>flowers</b> (FLOU-urz)<br>p. 12                | <b>sky</b> (SKYE) p. 21             |
| <b>gift</b> (GIFT) p. 13                          | <b>son</b> (SUHN) p. 4              |
| <b>homophones</b><br>(HOME-uh-fonez)<br>p. 5      | <b>steak</b> (STAYK) p. 15          |
| <b>house</b> (HOUSS) p. 6                         | <b>steel</b> (STEEL) p. 19          |
|                                                   | <b>sum</b> (SUHM) p. 11             |
|                                                   | <b>sun</b> (SUHN) p. 4              |
|                                                   | <b>tent</b> (TENT) p. 14            |
|                                                   | <b>trains</b> (TRAYNZ) p. 19        |
|                                                   | <b>words</b> (WURDZ) p. 5           |

# Proper Nouns

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A **proper noun** is the name of a person, place, or thing

**Grandma**

(GRAND-mah)

p. 13

**Linda** (LIN-duh) p. 17

**Marcy** (MAR-see)

p. 20

# Verbs

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A **verb** is an action or being word

**are** (AR) p. 5, 19

**do** (DOO) p. 21

**had** (HAD) p. 10

**has** (HAZ) p. 20

**have** (HAV) pp. 5, 12

**is** (IZ) pp. 6, 11, 18

**like** (LIKE) pp. 7, 15

**likes** (LIKESS) p. 17

**listen** (LISS-uhn) p. 8

**made** (MAYD) p. 19

**sail** (SAYL) p. 7

**see** (SEE) p. 9

**sent** (SENT) p. 13

**sew** (SOH) p. 17

**soar** (SOR) p. 21

**sound** (SOUND) p. 5

**sow** (SOH) p. 16

**spelled** (SPELD) p. 5

**stake** (STAYK) p. 14

**steal** (STEEL) p. 18

# Picture Words



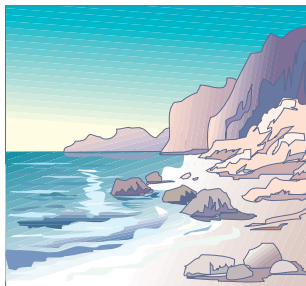
**sow**



**sew**



**see**



**sea**